Comprehensive EMI Teacher Training Program
National Taichung University of Education

Schedule of Workshops and Topics to be Covered

Day 1: EMI Strategies and Language Use

Topics covered: global strategies for EMI success, language use in EMI, including translanguaging, non-native English-speaking teachers, multilingualism, language support, and building fluency and confidence in English

In this workshop, teachers will learn about EMI history and strategies for global success as well as language use in EMI. Teachers will reflect on their learning and teaching experiences and discuss concerns with EMI. Teachers will reflect on their comfort with English and learn about translanguaging to support multilingual teaching and learning, as well as building fluency and confidence in English.

Day 2: EMI Class Design and Assessment

Topics covered: Course and materials design, including basic backward design, project-based learning, and active learning; basic principles of assessment, multilingual and alternative assessment; scaffolding of materials in course and assessment design

In this workshop, teachers will discuss and reflect on their usual practices in course design and assessment and learn about some approaches to course design that can be useful in EMI. Teachers will also review the basic principles of assessment to consider multilingual and alternative assessment. Teachers will also learn about materials scaffolding in course and assessment design to reduce student anxiety and increase effective use of English-language materials.

Day 3: Class Activities and Useful Online Resources

Topics covered: Class activities to promote active learning, engagement, and interaction, including making lectures more active and engaging; useful online resources including Padlet for anonymous discussion, open educational resources for materials in English, AI for materials scaffolding

In this workshop, teachers will discuss and reflect on their preferred teaching methods and learn about and engage in class activities to promote active learning, student engagement, and multiple forms of interaction. This includes treatment of how to integrate language and content learning in lecture and make lecture-style presentation of information more interactive and engaging. Teachers will also learn about useful online resources, like open educational resources to find materials in English, AI for materials scaffolding, and applications like Padlet for anonymous discussion.

Dr. Karen Barto, U.S. State Dept. English Language Specialist for NTCU Comprehensive EMI Teacher Training Program, Summer 2024