

國立高雄餐旅大學
全英教學證照課程

Applying CLIL based strategies to the EMI environment

✚ 課程日期：107年2月8日(星期四)至107年2月9日(星期五)

✚ 課程地點：本校國際大樓 H202 教室

議程表

Session 1 and 2	Breakdown of topic of activities
<p><u>Applying CLIL based strategies to the EMI environment:</u></p> <p>Session 1: The four C's</p>	<ul style="list-style-type: none"> • Develop understanding of the rationale for the use of the 4 C's in the EMI based classroom • Applying across the board to EMI classes • Applying the 4 C's to EMI classes • Developing understanding of the key differences between CLIL / EMI based teaching and EFL • Reflections – What's most useful for you?
<p><u>Applying CLIL based strategies to the EMI environment:</u></p> <p>Session 2: The four C's – Developing understanding of idealistic and realistic approaches in the EMI classroom</p>	<ul style="list-style-type: none"> • Applying the 4 C's to an EMI based class • Introducing the topic using interactive group tasks • Activating background schemata – the students provide the cake! • Using classification activities to promote deeper level thinking • Using ranking activities to develop critical thinking skills • Idealist or realist – what kind of a teacher are you? • Reflections – Were the 4 C's successfully applied in this class?
<p><u>Applying CLIL based strategies to the EMI environment:</u></p>	<ul style="list-style-type: none"> • Developing understanding of functional classroom language • Developing functional classroom language use in the EMI environment

<p>Session 3: Functional language use in the EMI university environment</p>	<ul style="list-style-type: none"> • Evaluating what functional language your students need to use • Adopting a range of strategies when it comes to promoting the use of effective functional language • Reflections – What’s most useful for you?
<p><u>Applying CLIL based strategies to the EMI environment:</u></p> <p>Session 4: Developing understanding of functional language – jigsaw readings</p>	<ul style="list-style-type: none"> • Developing understanding of functional classroom language when setting up a jigsaw reading activity • Identifying appropriate functional language • Evaluating what functional language your students need to use • Brainstorming how to expose students to appropriate functional language • Reflections – What’s most useful for you?

※ 本表係預定，時間依照實際狀況彈性處理。